Syllabus and Blueprint of Final Term Examination

Academic Session 2020-21

Grade XI

English

Syllabus

| Reading | Comprehension Note Making |
|---------------------|--|
| Writing and Grammar | Notice Speech Debate Letter of Complaint Letter for Placing Order Letter of Enquiry Poster Gap Filling (Determiners and Tenses) Re-ordering/ Jumbled sentences |
| Literature | The Portrait of a Lady The Summer of the Beautiful White Horse We're Not Afraid to Die The Address Landscape of the Soul Einstein at School Silk Road Mother's Day Browning Version Birth Ranga's Marriage A Photograph Laburnum Top Childhood The Voice of The Rain |

BLUE PRINT

PART A - 40 MARKS

Reading 18 Marks

- I. Multiple Choice questions based on one unseen passage to assess comprehension, interpretation and inference. Vocabulary and inference of meaning will also be assessed. The passage may be factual, descriptive or literary. (10x1=10 Marks)
- II. Multiple Choice questions based on one unseen case-based factual passage with verbal /visual inputs like statistical data, charts etc. (8x1=8 Marks)

Note: The combined word limit for both the passages will be 600-750.

Grammar 8 Marks

- III. Multiple choice questions on Gap filling (Determiners, Tenses)
- IV. Multiple choice questions on re-ordering/transformation of sentences (Total eight questions to be done).

Literature Section 14 Marks

- V. Multiple Choice questions from an extract from Poetry from Hornbill to assess comprehension and appreciation. (3x1=3)
- VI. Multiple Choice questions based on two Prose extracts, Prose (Hornbill as well as Snapshots to assess comprehension and appreciation. (6x1=6)
- VII. Text based Multiple Choice Questions to assess comprehension, analysis and interpretation, from Prose and Poetry. (5x1=5)

PART B - 40 MARKS

Reading Section: 8 Marks

- Q1. Note Making and Summarization based on a passage of approximately 200-250 words.
- I. Note Making: 5 Marks
- o Title: 1
- Numbering and indenting: 1
- ∘ Key/glossary: 1
- o Notes: 2
- II. Summary (up to 50 words): 3 Marks
- o Content: 1
- o Expression: 1

Writing Section: 16 Marks

- Q2. Short writing task -Notice writing up to 50 words. (3 Marks: Format:1/Content:1/Expression:1)
- Q3. Short writing task -Poster up to 50 words. (3 Marks: Format:1/Content:1/Expression:1)

Q4. Letters based on verbal/visual input, to be answered in 120-150 words. Business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies), letter to the school or college authorities, regarding admissions, school issues, requirements / suitability of courses, etc. (5 Marks: Format: 1 / Content: 2 / Expression: 2)

Q5 .Writing composition based on visual/verbal inputs in 120-150 words. May be descriptive / argumentative in nature such as speech/debate. The theme should be contemporary topical issues. (5 Marks: Format:

1 / Content: 2 / Expression: 2)

Literature Section: 16 Marks

Q6. Two Short answer type questions (one from Prose and one from Poetry from the book Hornbill), to be answered in 30-40 words. Questions should elicit inferential responses through critical thinking. (2x2=4)

Q7. One Short answer type question, from Prose (Snapshots), to be answered in 40-50 words. Questions should elicit inferential responses through critical thinking. (1x2=2)

Q 8. One Long answer type question, from Prose/poetry (Hornbill), to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. (1x5=5)

Q.9 One Long answer type question, based on the chapters from the book Snapshots, to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. (1x5=5)

Deleted Topics (Deleted by CBSE)

Writing

- Classified Advertisements,
- Letters to the editor (giving suggestions/opinions on an issue) Provide realistic context in the form of newspaper report/article to which the students may respond.
- Application for a job with a bio-data or résumé
- Article & Report Writing
- Narrative

Grammar

- Modals
- Clauses
- Change of Voice
- Error Correction, editing task/cloze passages

Literature

Hornbill

- Father To Son
- The Adventure

Snapshots

- The Ghat of the Only World
- The Tale of Melon City

Physics

Weightage to different units

| S. No. | Unit | Marks |
|---------------------------|---------------------------------------|-------|
| 1. Units and Measurements | | 22 |
| 2. | Kinematics | |
| 3. | Laws of Motion | |
| 4. | Work Energy and Power | 23 |
| 5. Rotational Motion | | |
| 6. | Gravitation | 0. |
| 7. | Properties of Bulk Matter and Thermal | 15 |
| | Properties | |
| 8. Oscillations and Waves | | 10 |
| Total | | 70 |

Weightage to form of questions

| S. No. | Type of question | Marks per Question | Total number of Questions | Total marks |
|-----------|---------------------------------|-----------------------|------------------------------|----------------|
| 1 | VSA (with Assertion Reasoning) | 1 | 14 | 14 |
| 2 | Case based | 4 | 2 | 08 |
| 3 | SAI | 2 | 9 | 18 |
| 4 | SAII | 3 | 5 | 15 |
| 5 | LA | 5 | 3 | 15 |
| Total | | | 33 | 70 |

Chemistry

| S.No. | CHAPTER | MARKS |
|-------|--|-------|
| 1. | Some basic concepts of chemistry | 5 |
| 2. | Structure of atom | 6 |
| 3. | Classification of elements and periodicity in properties | 5 |
| 4. | Chemical bonding and molecular structure | 7 |
| 5. | States of matter | 5 |
| 6. | Thermodynamics | 7 |
| 7. | Equilibrium | 6 |
| 8. | Redox reactions | 4 |
| 9. | s-block elements | 3 |
| 10. | Organic chemistry: some basic principles | 10 |
| 11. | Hydrocarbons | 12 |
| | ⁶⁰ | 70 |

| TYPE | NO. OF QUES | MARKS/QUES | TOTAL MKS |
|---|-------------|------------|-----------|
| Section A: Passage based gues With MCQ or A/R based | 2 | 4 | 8 |
| MCQ or A/R | 14 | 1 | 14 |
| Section B: Short Answer Type I | 9 | 2 | 18 |
| Section C: Short Answer Type: II | 5 | 3 | 15 |
| Section D: Long Answer Type | 3 | 5 | 15 |
| TOTAL | 33 | | 70 |

Mathematics

Linear Inequality(Only Graphical Solution)

Relations and Functions

Trigonometric Functions

Permutations and Combinations

Straight Lines

Conic Sections

Three Dimensional Geometry

Limits and Derivatives

Probability

Design of Question Paper

| Type of Questions | Marks per question | Total no of Questions | Total Marks |
|---------------------------------------|-----------------------------------|-----------------------|-------------|
| MCQ and Case study(Google Form) | study(Google 1 and 4 16(1 marker) | | 24 |
| Short Answer | 2 | 10 | 20 |
| Long Answer -I | 3 | 7 | 21 |
| Long Answer-II | 5 | 3 | 15 |
| Total | | 38 | 80 |

Economics

| Units | | Marks |
|--------|--|-------|
| Part A | Statistics for Economics | 40 |
| | Introduction | 13 |
| | Collection, Organisation and Presentation of Data | |
| | Statistical Tools and Interpretation | 27 |
| Part B | Introductory Microeconomics | 40 |
| | Introduction | 4 |
| | Consumer's Equilibrium and Demand | 13 |
| | Producer Behaviour and Supply | 13 |
| | Forms of Market and Price Determination under perfect competition with simple applications | 10 |
| Part C | Project Work | 20 |

Computer Science with Python

Unit I: Computer Systems and Organisation

• Basic computer organisation: System Hardware

- Types of software: Application software, System software and Utility software.
- Memory Units: bit, byte, MB, GB, TB, and PB.
- Boolean logic: NOT, AND, OR, NAND, NOR, XOR, NOT, truth tables and De Morgan's laws, Logic circuits
- Number System
- Encoding Schemes
- Concept of Compiler and Interpreter
- Operating System (OS) need for an operating system, brief introduction to functions of OS, user interface

Unit II: Computational Thinking and Programming - 1

Introduction to Problem solving: Problem solving cycle - Analysing a problem, designing algorithms and representation of algorithm using flowchart and pseudo-code.

- Features of Python, Python Character Set, Token & Identifiers, Keywords, Literals, Delimiters, Operators.
- Comments: (Single line & Multiline/ Continuation statements), Clarity & Simplification of expression
- Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence.
- Operators & types: Binary operators-Arithmetic, Relational Operators, Logical Operators, Augmented Assignment Operators.
- Execution of a program, errors- syntax error, run-time error and logical error.
- Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number.
- Notion of iterative computation and control flow: for(range(),len()), while, using flowcharts, suggested programs: calculation of simple and compound interests, finding the factorial of a positive number etc.
- Strings: Traversal, operations concatenation, repetition, membership; functions/methods-len(), capitalize(), title(), upper(), lower(), count(), find(), index(), isalnum(), islower(), isupper(), isspace(), isalpha(), isdigit(), split(), partition(), strip(), lstrip(), rstrip(), replace(); String slicing.
- Lists: Definition, Creation of a list, Traversal of a list. Operations on a list concatenation, repetition, membership; functions/methods-len(), list(), append(), extend(), insert(), count(), index(), remove(), pop(), reverse(), sort(), min(), max(), sum(); Lists Slicing; Nested lists; finding the maximum, minimum, mean of numeric values stored in a list; linear search on list of numbers and counting the frequency of elements in a list.
- Tuples: Definition, Creation of a Tuple, Traversal of a tuple. Operations on a tuple concatenation, repetition, membership; functions/methods len(), tuple(), count(), index(), sorted(), min(), max(), sum(); Nested tuple;

Tuple slicing; finding the minimum, maximum, mean of values stored in a tuple; linear search on a tuple of numbers, counting the frequency of elements in a tuple.

• Dictionary: Definition, Creation, Accessing elements of a dictionary, add an item, modify an item in a dictionary; Traversal, functions/methods – len(), dict(), keys(), values(), items(), get(), update(), del(), del, clear(), fromkeys(), copy(), pop(), popitem(), setdefault(), max(), min(), count(), sorted() copy(); Suggested programs: count the number of times a character appears in a given string using a dictionary, create a dictionary with names of employees, their salary and access them.

• Introduction to Python modules: Importing math module (pi, e, sqrt, ceil, floor, pow, fabs, sin, cos, tan); random module (random, randint, randrange), statistics module (mean, median, mode).

Unit III: Society, Law and Ethics

- Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying.
- Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.
- Safely accessing web sites: adware, malware, viruses, trojans
- Safely communicating data: secure connections, eavesdropping, phishing and identity verification.
- Intellectual property rights, plagiarism, digital rights management, and licensing (Creative Commons, GPL and Apache), open source, open data, privacy.
- Privacy laws, fraud; cyber-crime- phishing, illegal downloads, child pornography, scams; cyber forensics, IT Act, 2000.
- Technology and society:
- understanding of societal issues and cultural changes induced by technology.
- E-waste management: proper disposal of used electronic gadgets.

Biology

| UNIT | TOPIC | |
|---|--|----|
| Unit-I Diversity of Living Organisms | Chapter-3: Plant Kingdom Chapter-4: Animal Kingdom | 7 |
| Unit-II Structural Organization in Animals and Plants | Chapter-5: Morphology of Flowering Plants Chapter-7: Structural Organisation in Animals | 7 |
| Unit-III Cell: Structure and Function | Chapter-8: Cell-The Unit of Life Chapter-9: Biomolecules Chapter-10: Cell Cycle and Cell Division | 15 |
| Unit-IV Plant Physiology | Chapter-13: Photosynthesis in Higher Plants Chapter-14: Respiration in Plants Chapter-15: Plant - Growth and Development | 18 |

| Unit-V Human Physiology | Chapter-17: Breathing and Exchange of Gases Chapter-18: Body Fluids and Circulation Chapter-19: Excretory Products and their Elimination Chapter-20: Locomotion and Movement Chapter-21: Neural Control and Coordination Chapter-22: Chemical Coordination and | 23 |
|----------------------------|--|----|
| | Chapter-22: Chemical Coordination and Integration | |
| Total | | 70 |

Psychology

| | Final Term Examination 2020-21: Grade XI Psychology | | | |
|--------|---|----|--|--|
| Ch.No. | Ch.No. Topic | | | |
| 2 | Methods of Enquiry in Psychology | 10 | | |
| 4 | 4 Human Development | | | |
| 5 | 5 Attentional and Perceptual Processes (pg 93 to 105) | | | |
| 6 | 6 Learning | | | |
| 7 | 7 Human Memory | | | |
| | Total Marks | | | |

WEIGHTAGE : TYPE OF QUESTIONS

| S.NO. | Types of questions | Marks for each question | No. of questions | Total marks | Percentage (%) |
|-------|------------------------------------|-------------------------|------------------|----------------|----------------|
| 01 | Learning Checks | 1 | 17 | 17 | 24 |
| 02 | Very Short Answer Type Questions | 2 | 4 | 8 | 11 |
| 03 | Short Answer Type Questions - I | 3 | 3 | 9 | 13 |

| 04 | Short Answer Type Questions - II | 4 | 6 | 24 | 35 |
|----|-------------------------------------|---|----|----|-----|
| 05 | Long Answer Type questions | 6 | 2 | 12 | 17 |
| | Total | | 32 | 70 | 100 |

Biotechnology

| UNIT | TOPIC | MARKS |
|----------------------------|--|-------|
| Unit II: Molecules of life | Chapter I :Biomolecules: Building Blocks Page No. 15-20 and 22-23 | 15 |

| | Chapter II: Macromolecules: Structure and Function Page No. 34-40 (excluding Lipids) and Page No. 41-44 | |
|---|---|----|
| Unit III: Genetics and Molecular Biology | Chapter II: Genes and Genomes: Structure and Function | 23 |
| Unit IV: Cells and Organisms | Chapter I:The Basic Unit of Life: Stem cells Page 107-108 | 14 |
| | Chapter II: Cell Growth and Development (Cell Division, Cell Cycle and Cell Communication) Page No. 111-117 Genetic Recombination Page 124 Immune System, Programmed Cell Death and Defense Mechanism in Plants: Page132-135 | |
| Techniques | From Notes | 18 |
| TOTAL | | 70 |

Accountancy

| Units | | Marks |
|--------|--------------------------|-------|
| Part A | Financial Accounting - I | |
| 1. | Theoretical Framework | 10 |
| 2. | Accounting Process | 44 |

| | Total | |
|--------|--|----|
| Part B | Financial Accounting - II | |
| 3. | Financial Statements of Sole Proprietorship | 16 |
| 4. | Balance Sheet of a company | 10 |
| | Total Marks | 80 |

Business studies

| S.No. | Name of the Chapter | Marks |
|-----------|---|-------|
| 1. 2. | Evolution and Fundamental of Business Forms of Business Organisation (including Formation of a Company) | 16 |
| 3. 4. | Public, Private and Global enterprises Business Services | 14 |
| 5· 6. | Emerging modes of business Social responsibility of Business and Business Ethics | 10 |
| 7· 8. | Sources of Business Finance Small Business and Entrepreneurship Development | 15 |
| 9. 10. | Internal Trade International Business | 10 |
| 11. | Marketing Management | 15 |
| | TOTAL | 80 |

BLUEPRINT

| TYPE | NO. OF QUES | MARKS | TOTAL MARKS |
|------|-------------|-------|-------------|
| | | | |

| MCQs | 20 | 1 | 20 |
|-----------------------|----|---|----|
| Short Answer Type I | 4 | 3 | 12 |
| Short Answer Type: II | 6 | 4 | 24 |
| Long Answer Type | 4 | 6 | 24 |
| TOTAL | 34 | | 80 |

Legal Studies

Unit 1- Theory and Nature of Political Institutions

Chapter 2-Organs of Government

Chapter 3- Separation of Powers

Chapter 4- Basic features of the Constitution of India

Unit 2- Nature and Sources of Law

Chapter 2- Classification of Law

Chapter 3- Sources of Law

Chapter 4- Law Reform

Unit 3- Historical Evolution of the Indian Legal System

Chapter 1- Ancient Indian Law

Chapter 3- Making of the Indian Constitution

Unit 4- Judiciary: Constitutional, Civil and Criminal Courts and Processes

Constitution: Roles and Impartiality; Hierarchy of Courts; The Civil Court Structure; Structure and functioning of Criminal Courts in India; Other Courts in India

Unit 5- Family Justice System

Introduction; Institutional Framework; Marriage and Divorce; Domestic Violence

Unit 2(d) (CBSE Textbook Class XII)- Introduction to Criminal Laws in India

Design of the Paper

| Part | No. of Questions | Marks Allotted | Total |
|--------|--|----------------|-------|
| Part A | 18 (16 MCQs + 2 passage based questions) | 1 (16+4+4) | 24 |
| Part B | | | |

| 2 Markers | 4 | 2x4 | 8 |
|-----------|----|-----|----|
| 4 Markers | 6 | 4x6 | 24 |
| 6 Markers | 4 | 6x4 | 24 |
| Total | 32 | | 80 |

Home Science

Syllabus

| Unit 2 Understanding Oneself: Adolescence 5. Fabric Around Us 6. Media Communication Technology | 10 marks |
|---|----------|
| Unit 3 Understanding Family, community and Society 7 A. Nutrition, Health and Hygiene 7B. Resources Availability and Management | 20 marks |
| Unit 4 Childhood 8. Survival Growth and Development 9. Nutrition, Health and Well-being 10. Our Apparel | 20 marks |
| Unit 5 Adulthood 11. Health and Wellness 12. Financial Management and Planning 13. Care and maintenance of fabrics | 20 marks |

| Total | | 70 marks |
|-------|--|----------|
| | | |

BLUEPRINT- HOME SCIENCE

| TYPE | NO. OF QUES | MARKS | TOTAL MARKS |
|---|-------------|-------|-------------|
| Section A: MCQs | 14 | 1 | 14 |
| Section B: Case Study based questions | 7 | 1 | 7 |

| Section C Short Answer Type I | 6 | 2 | 12 |
|----------------------------------|---|---|----|
| Short Answer Type: II | 2 | 3 | 6 |
| Long Answer Type I | 4 | 4 | 16 |
| Long Answer Type II | 3 | 5 | 15 |

Total 36 70

Sociology

Book-Introducing Sociology-44MARKS

- 1. Sociology and Society
- 2. Terms, Concepts and their Use in Sociology
- 3. Understanding Social Institutions
- 4. Culture and Socialisation

Book-<u>Understanding Society-</u>**36 MARKS**

- 7. Social Change and Social order in Rural and Urban Society
- 9. Introducing Western Sociologists
- 10. Indian Sociologists

| Type of Question | Mark per Question | Total No. of Questions | <u>Total</u> <u>Marks</u> |
|-------------------|----------------------|---------------------------|------------------------------|
| Learning Check | 1 | 16 | 16 |
| Very Short Answer | 2 | 9 | 18 |
| Short Answer | 4 | 7 | 28 |
| Long Answer | 6 | 3 | 18 |
| Total | | | 80 |

Commercial Arts

Practical - 50 Marks Illustration and Slogan Theory- 30 Marks Rajasthani Miniatures Pahari Miniatures Mughal Miniatures Deccan Miniatures

Portfolio- 20 Marks, Total -100

Fashion studies

Syllabus

| Unit No. | Торіс | Marks |
|----------|--|-------|
| Part A | Employability Skills | 10 |
| 1. | Communication Skills | |
| 2. | Self-Management Skills | |
| 3. | Information and Communication Technology Skill | |
| 4. | Entrepreneurial Skills | |
| 5. | Green Skills | |
| Part B | Subject Skills | 60 |
| 1. | Overview of Fashion | |
| 2. | Introduction toFabric, Dyeing And Printing | |
| 3. | Design Fundamentals | |
| 4. | Basic of Garment Construction | |
| 5. | History Of Clothing | |
| | Total | 70 |

Design of Question Paper

| Type of Questions | Marks per question | Total no of Questions | Total Marks |
|-------------------|-----------------------|-----------------------|-------------|
| Objective Type | 1 | 35 | 35 |

| Short Answer-I | 2 | 3 | 6 |
|-----------------|---|---|----|
| Short Answer-II | 2 | 4 | 8 |
| Long Answer -I | 3 | 2 | 6 |
| Long Answer-II | 5 | 3 | 15 |
| Total | | | 70 |

History

Syllabus:

Theme 7 - Changing Cultural Traditions

Theme 9 -- The Industrial Revolution

Theme 10 -- Displacing Indigenous Population

Theme 11 -- Paths to Modernisation (Japan)

Book I -- Theme 1 -- Bricks, Beads and Bones

Theme 2 -- Kings, Farmers and Towns

Map work -- Theme 7 (Pg 153), Theme 9 (Pgs 199, 2001)

Theme 1 -- Bricks, Beads and Bones

Theme 2 -- Kings , Farmers and Towns

Blue Print: (History)

| Type of Question | Marks | No. of Questions | Total |
|--|-------|------------------|-------|
| MCQ / Very Short Answers/ Map Identification | 1 | 15 out of 16 Qs | 15 |
| Case Based/ Source Based Multiple Choice questions. | 3 | 3 | 9 |
| Short Answers | 3 | 4 | 12 |
| Long Answers | 8 | 3 | 24 |
| Source Box | 5 | 3 | 15 |
| Мар | 1 | 5 | 5 |
| | | | 80 |

Geography

Book - India: Physical Environment

Chapter 1 – India Location

Chapter 2 - Structure and Physiography

Chapter 3 - Drainage

Chapter 4 - Climate

Chapter 5 - Natural Vegetation

Chapter 6 - Soils

Book - Fundamentals of Physical Geography

Chapter 3 - Interior of the Earth

Chapter 4 - Distribution of Oceans and Continents

Chapter 5 - Minerals and Rocks

Chapter 6 - Geomorphic Processes

Chapter 8 - Composition and Structure of Atmosphere

Chapter 9 - Solar Radiation, Heat Balance and Temperature

Chapter 11 - Water in the Atmosphere

Chapter 15 - Life on the Earth

Chapter 16 - Biodiversity and Conservation

| Question Type | No. of Questions | Marks Allotted | Total |
|---------------------------|---------------------|----------------|-------|
| V. Short Answer | 20 | 1 mark each | 20 |
| Source Based Questions | 02 | 3 mark each | 06 |
| Short Answers | 03 | 3 marks each | 09 |
| V. Long Answers | 05 | 5 marks each | 25 |
| Мар | 02 | 5 marks each | 10 |
| Total | 32 | 70 | 70 |

Political Science

| <u>Sr#</u> | BOOK/LESSON | MARKS WEIGHTAGE |
|------------|--|-----------------|
| | Book : Indian Constitution at Work | |
| 1. | L-1 : Constitution Why and How? Rights in the Indian Constitution Philosophy of the Constitution | 13 |
| 2. | L-2 : Election and Representation | |
| 3. | L-3 : Legislature | 12 |
| 4. | L-4 : Executive | |
| 5. | L-5 : Judiciary | 12 |
| 6. | L-6 : Local Governments | 03 |
| | Sub TOTAL (a) | 40 |
| | Book : Political Theory | |

| 7• | L-1 : Political Theory – An Introduction | 04 |
|-----|--|----|
| 8. | L-2: Freedom | 15 |
| 9. | L-3 : Equality | |
| 10. | L-4 : Social Justice | |
| 11. | L-5: Rights | 15 |
| 12. | L-6: Development (Old Lesson 10) | 06 |
| | Sub TOTAL (b) | 40 |
| | GRAND TOTAL (a+b) | 80 |

IMPORTANT NOTE: Syllabus includes the above contents covered through all sources in form of textbook, text cartoon/pictures, online presentations shared, Handouts and extra questions (relevant) in SmartSkills, information dictated as part of concept understanding. Please refer to the shared CBSE Circular for changes in the syllabus.

| BLUEPRINT OF POLITICAL SCIENCE ANNUAL EXAM PAPER 2020-21 | | | |
|--|----------------|--------------|-------------|
| Type of Qs | Mark(s) per Qs | Total# of Qs | Total Marks |
| VSA | 1 | 16 | 16 |
| SA-I | 2 | 04 | 08 |
| SA-II | 4 | 07 | 28 |
| LA-I | 5 | 02 | 10 |
| LA-II | 6 | 03 | 18 |
| TOTAL | | 32 | 80 |

Web Applications

PART A = Employability Skills:

- 1. Self Management
- 2. Green Skills
- 3. Entrepreneurship Skills

PART B = Subject Skills:

- 1. UNIT -1: BASICS OF NETWORKING AND WEB ARCHITECTURE (Only the PDF shared in GCR)
- 2. UNIT 2: WEBSITE DEVELOPMENT USING HTML AND CSS
- 3. UNIT-3: MULTIMEDIA DESIGN GIMP
- 4. UNIT 4: INTRODUCTION TO DYNAMIC WEBSITE USING JAVASCRIPT (Till Section 4 Dialog Boxes)

| Type of Question | Mark per Question | Total No. of Questions | <u>Total</u> <u>Marks</u> |
|---------------------------------|----------------------|---------------------------|------------------------------|
| Very Short Answer/ Objective | 1 | 20 | 20 |
| Short Answer 1 | 2 | 8 | 16 |
| Long Answer 2 | 3 | 4 | 12 |
| Long Answer-II | 4 | 3 | 12 |
| Total | | 35 | 60 |

PE

| S.NO | CHAPTERS NAME | MARKS |
|----------|--|-------|
| UNIT I | CHANGING TRENDS & CAREER IN PHYSICAL EDUCATION | 11 |
| UNIT II | OLYMPIC VALUE EDUCATION | 15 |
| UNIT III | PHYSICAL FITNESS, WELLNESS & LIFESTYLE | 9 |
| UNIT V | YOGA | 15 |

| UNIT VII | TEST, MEASUREMENT & EVALUATION | 9 |
|----------|--------------------------------|----|
| UNIT IX | PSYCHOLOGY & SPORTS | 11 |
| | TOTAL | 70 |

Hindi

वार्षिक परीक्षा पाठ्यक्रम

अपठित बोध - अपठित गद्यांश व पद्यांश

कार्यालयी हिंदी और अनुच्छेद-लेखन, कार्यालयी पत्र, जनसंचार माध्यम, पत्रकारिता के **रचनात्मक लेखन -** विविध आयाम, कैसे बनती है कविता, नाटक लिखने का व्याकरण,

विविध आयाम, कैसे बनती है कविता, नाटक लिखने का व्याकरण, कैसे लिखें कहानी, डायरी लिखने की कला, कथा-पटकथा, कैसे करें कहानी का नाट्य रूपांतरण, कैसे बनता है रेडियो नाटक, ने और अप्रत्याशित विषयों पर लेखन, कार्यालयी लेखन और प्रक्रिया, स्ववृत्त लेखन और रोज़गार संबंधी आवेदन पत्र, शब्दकोश, संदर्भ ग्रंथों की

उपयोगी विधि और परिचय

साहित्य (आरोह कबीर, मीरा, सुमित्रानंदन पंत, भवानीप्रसाद मिश्र, दुष्यंत कुमार, (काव्य)) - निर्मला प्त्ल।

साहित्य (आरोह नमक का दरोगा, मियाँ नसीरुद्दीन, गलता लोहा, जामुन का पेड़, (गद्य)) - स्पीति में बारिश, भारत-माता।

वितान - संगीत की बेजोड़ गायिका : लता मंगेशकर, राजस्थान की रजत बूँदे,

आलो आँधारि।

अंक - तालिका

| खंड 'क' | | | | | |
|---------|----------------------------------|----|----|--|--|
| | अपठित बोध | | 15 | | |
| i | अपठित गद्यांश | 10 | | | |
| ii | अपठित पद्यांश | 5 | | | |
| खंड 'ख' | | | | | |
| | कार्यालयी हिंदी और रचनात्मक लेखन | | 25 | | |

| दी गई स्थिति /घटना के आधार पर रचनात्मक लेखन | 5 | |
|--|----|----|
| औपचारिक / अनौपचारिक पत्र-लेखन | 5 | |
| शब्दकोश से संबंधित प्रश्न | 5 | |
| व्यावहारिक लेखन से संबंधित दो लघुत्तरीय प्रश्न (3+2) | 5 | |
| जनसंचार माध्यम और पत्रकारिता से संबंधित दो लघुत्तरीय प्रश्न (3+2) | 5 | |
| खंड 'ग' | • | |
| पाठ्यपुस्तक | | 40 |
| आरोह - भाग-1 | | 30 |
| काव्य खंड | 15 | |
| एक काव्यांश पर अर्थग्रहण से संबंधित तीन प्रश्न (2 अंक X 3 प्रश्न) (विकल्प सहित) | 6 | |
| एक काव्यांश के सौंदर्यबोध पर दो लघु उत्तरीय प्रश्न (विकल्प सहित) | 4 | |
| कविताओं की विषयवस्तु पर आधारित दो लघु उत्तरीय -एक तीन व् एक दो अंक का (विकल्प सहित) | 5 | |
| गद्य खंड | 15 | |
| गद्यांश पर आधारित अर्थग्रहण से संबंधित तीन प्रश्न (2 अंक X 3 प्रश्न) | 6 | |
| पाठों की विषयवस्तु पर आधारित चार में से तीन बोधात्मक प्रश्न (3 अंक X 3 प्रश्न) | 9 | |
| वितान - भाग-1 | | 10 |
| पाठों की विषयवस्तु पर आधारित चार लघु उत्तरीय प्रश्न (3 अंक X 2 प्रश्न) (2 अंक X 2 प्रश्न) (विकल्प सहित) | 10 | |
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